

Job Title: ELEMENTARY MUSIC TEACHER

Definition:

Under the supervision of the Director of Special Programs as required by state and federal law, augmented by District Policy and programs for students in grades kindergarten through sixth or a combination thereof, and assists in other school programs as assigned.

Distinguishing Characteristics:

In this teaching position, you use your passion for your subject to inspire and teach higher-level content that what is typical for young students. In the classrooms, you work collaboratively.

Essential Job Duties:

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks, or may perform similar related tasks not listed here.

1. Teaches reading, language arts, social studies, mathematics, science, health, art, computer, physical education, and music to students, utilizing courses of study adopted by the Board of Education, and other appropriate learning activities.
2. Instruct students in citizenship, basic communication skills, and other general elements of the course of study specified in state law and administrative regulations and procedures of the school district.
3. Provides planned learning experiences in order to motivate students and best utilize the available time for instruction.
4. Develops lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each student.
5. Establishes and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
6. Evaluates students' academic and social growth, keeps appropriate records, prepares progress reports, and communicates with parents on the individual student's progress.
7. Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems.
8. Creates with assistance from students, a functional and attractive environment for learning through displays, bulletin boards and interest centers.
9. Maintains professional competence through participation in in-service education activities provided by the district and/or self-selected professional growth activities.
10. Selects and requisitions books, instructional materials, instructional supplies, and maintains required inventory records.
11. Insures a comfortable room environment through control of heating, lighting, and ventilation to the extent possible.
12. Shares in supervision of students in out-of-classroom activities.
13. Administers group standardized tests in accordance with district testing program.
14. Participates in curriculum and other developmental programs within the school of assignment and/or on a district level.
15. Shares in the sponsorship of student activities and participates in faculty committees.

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16. Teacher elementary music content aligned with various standards, both content and National Music Standards, in a supportive, inclusive environment, deliver exceptional results for all students.
17. Instruct students in content specific knowledge and skills to heighten the trajectory of their academic success.
18. Collaborate with Middle School Music Teachers in order to acquire, develop, and implement a structured and aligned music curriculum that articulates into District Middle School music programs.
19. Guide student behavior to foster academic achievement, personal responsibility, intellect and individuality in all students.
20. Other duties as assigned.

Minimum Knowledge, Skill and Ability:

Knowledge of:

- California Standards for the Teaching Profession
- California Content Standards and State Frameworks
- National Music Standards
- Developmental characteristics of students
- Effective lesson design
- Computer usage and software applications
- Band, strings and/or choir

Skill and Ability to:

- Effectively communicate both orally and in writing
- Establish positive rapport with students
- Motivate, encourage and engage students in learning activities
- Work with an ethnically diverse population using culturally responsive methodology
- Maintain professional confidentiality
- Work harmoniously with school/District personnel, supervisors, departments, parents and students
- Have a positive working relationship with peers and administration
- Be flexible
- Teach students how to read and write using music notation
- Produce successful student performances in order to showcase student development in arena of music
- Dress in accordance with accepted professional standards

Training and Experience:

- Appropriate California Teaching Credential

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- Possession of an EL Authorization
- Elementary and Secondary Education Act (ESEA) compliant

Physical Requirements and Working Conditions:

- Require vision (which may be corrected) to read small print
- Require the mobility to stand, stoop, reach, bend and move around the classroom to monitor students. Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects
- Perform work, which may require sitting for prolonged periods
- Is subject to inside and outside environmental conditions
- May be required to work at a computer terminal
- May be required to take and pass a physical examination
- Will be required to have live scan fingerprinting completed and cleared prior to beginning work

PHYSICAL REQUIREMENT INFORMATION

| Physical Demands: | HPD = Hrs. Per Day | | |
|--------------------------|---------------------------|-----------------------------|---------------------------|
| + | Rarely (0 – 1.5 HPD) | Occasionally (1.5-3 HPD) | Frequently (3 – 6 HPD) |
| Sitting | | X | |
| Standing | | | X |
| Walking | | | X |
| Bending (neck) | | X | |
| Bending (waist) | | X | |
| Kneeling | X | | |
| Reaching | X | | |
| Stooping | X | | |
| Crawling | X | | |
| Twisting (back & neck) | X | | |
| Climbing | X | | |
| Pushing/Pulling | | X | |

| Lifting | | | | Carrying | | |
|----------------|----------------------|------------------------------|--------------------------|----------------------|-------------------------------|---------------------------|
| | Rarely (0-1.5HPD) | Occasionally (1.5 – 3HPD) | Frequently (3 – 6HPD) | Rarely (0-1.5HPD) | Occasionally (1.5 – 3 HPD) | Frequently (3 – 6 HPD) |
| 0–10 lbs. | | X | | | X | |
| 11–25 lbs. | | X | | | X | |

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|------------|---|--|--|---|--|--|
| 26–50 lbs. | X | | | X | | |
| 51–75 lbs. | X | | | X | | |

| Mental Demands: | Rarely (0 – 1.5 HPD) | Occasionally(1.5 – 3 HPD) | Frequently(3 – 6 HPD) |
|------------------------|----------------------|---------------------------|-----------------------|
| Problem Solve | | | X |
| Make Decisions | | | X |
| Interpret Data | | | X |
| Organize | | | X |
| Write | | | X |
| Plan | | | X |
| Multi-Task | | | X |

| Equipment Use: | Rarely (0 – 1.5 HPD) | Occasionally(1.5 – 3 HPD) | Frequently (3 – 6 HPD) |
|-----------------------|----------------------|---------------------------|------------------------|
| Telephone | | X | |
| Copier | | X | |
| Computer | | X | |
| FAX Machine | | X | |
| Radio | X | | |